



Science of Learning Strategic Research Theme

Learning Sciences Institute Australia

ACU
AUSTRALIAN CATHOLIC UNIVERSITY

Seminar: Dialogic use of exemplars to support students' understandings of assessment

Date: 25th September, 2015 (Friday)

Time: 11:30 am - 12:30 pm

Venue: Room 205, Runme Shaw Building, HKU

Prof. David Carless, Professor of Educational Assessment and Associate Dean (Learning and Teaching) in the Faculty of Education, University of Hong Kong



Prof. Claire Wyatt-Smith, Professor of Educational Assessment and Literacy and Director of the Learning Sciences Institute Australia, Australian Catholic University

Dr. Kennedy Chan, Assistant Professor in the Division of Mathematics and Science Education in the Faculty of Education, University of Hong Kong



About the seminar:

Exemplars are samples of student work which are used to illustrate dimensions of quality. They are a potentially useful element of assessment for learning in higher education because they can support learner understanding of the nature of goals and standards. This presentation reports on the early stages of a project which seeks to enhance the use of exemplars amongst participating teachers in a Faculty of Education. A key emerging issue is that it is the quality of the dialogue around exemplars which is crucial in optimizing student learning. Some suggestions for good practice in the dialogic use of exemplars are discussed. The focus on exemplars and dialogue opens up research on the interaction of explicit, latent and meta-criteria occurring in the dialogue and the operation of trade-offs in judgments of quality.



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